

The Lemon Tree Nursery School

Orchard Portman, Taunton, TA3 7BQ

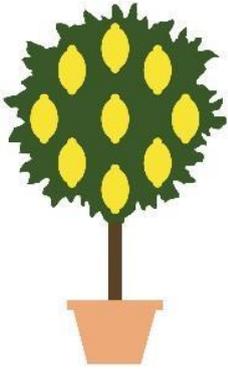
www.lemontreenursery.co.uk

01823 251307



Information for Parents and Carers

2017-2018



Welcome to The Lemon Tree Nursery School

Dear Parents and Carers

The Lemon Tree Nursery School offers high quality educational play to meet the individual needs of children aged 1 - 5 years. We provide a happy, stimulating environment where children discover that learning is fun and where they can reach their full potential before moving on to school with confidence.

The nursery opened in 1991 and is set in 4 acres of gardens. There are four nursery rooms containing library, IT, music and creative areas in addition to extensive facilities for early learning through play. We encourage the children to explore all areas of the grounds and to try their hand at gardening. Staff take the early years curriculum outside at all times and combine learning with a healthy lifestyle whilst ensuring that we contribute to wonderful childhood memories.

French language is introduced informally through play and songs when the children are approximately two years old.

The Staff at the Lemon Tree Nursery School are well qualified and training is updated regularly. The overall ratio of children to staff is 5:1 and we are registered with Ofsted. We were recently rated as Outstanding by Ofsted.

Starting at a nursery is an exciting time for children and parents and we want to make this transition as smooth as possible. We arrange settling-in sessions for all children and we hope you will find them valuable. It is a wonderful opportunity to share information about the children so that we can provide both excellent care and learning activities which will inspire them. We would like to make sure that their time here is happy and enjoyable in every way.

So much has been discovered in recent years about how children learn and develop. The nursery provides a wonderful learning environment where the children can enjoy investigative play and build upon experiences previously gained at home. Each member of staff is committed to encouraging all children to work towards the 'Early Learning Goals' within the 'Early Years Foundation Stage Curriculum' produced by the Department of Education. We continually explore new research in children's thinking and learning and are a member of Somerset Centres for Innovation and Research.

We will endeavour to ensure that your child will follow a stimulating and varied programme of learning, which he or she will find both exciting and enjoyable. A record of children's individual progress is maintained throughout their time in the nursery and you will be invited to share information about their interests and hobbies so that we may jointly plan and shape their learning experiences.

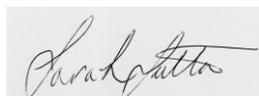
We hope that this booklet covers most of the aspects of the nursery school day but if you have any queries whatsoever please do come and discuss them with your child's key person or with me.

We look forward to welcoming you and your child into our nursery. With best wishes

Yours sincerely



Ian R Parker



Sarah Sutton

The Staff at the Lemon Tree Nursery School

Kindergarten 2:

Elizabeth Young: BA Hons Early Years Teacher.

Sarah Sutton: Montessori Teacher Early Childhood Diploma.

Sally Duder: Diploma in Pre-School Practice. Level 3

Kindergarten1:

Samantha Tomlinson: BAHons and EYPS

Lucinda Chant: BA Hons NVQ in Childcare and Education. Level 3.

Natalie Lochrie: BA Hons Childhood Studies

Portman Room:

Lianne Phillips: National Diploma in Childcare and Education. Level 3

Charlotte Pattemore: BTEC National Diploma in Childcare and Education.
Level 3

Angela Pattemore: NVQ in Childcare and Education. Level 3

Nursery Room:

Claire Wide: National Diploma in Childcare, Learning and Development Level
3.

Rachael Waterman: NVQ in Childcare and Education. Level 3

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Registered Person: Ian R Parker

Manager: Sarah Sutton

Assistant Manager: Samantha Tomlinson

SENCO: Elizabeth Young

Lemon Tree Nursery School

Staff Training Information

2017-2018

Professional Development

All Staff have attended study days or training sessions on different aspects of Child Care and Pre-School Education and many more are planned for the coming year.

The following Study Days and lectures are regularly arranged for attendance by staff at The Lemon Tree Nursery School:

- Safeguarding and Welfare
- Transition
- Childhood Obesity
- Behavioural Management
- Health and Safety
Risk Assessment
- Equal Opportunities and Equality Needs
- Special Needs Training
- English as an Additional Language
- Numeracy in Early Years Education
- Working in Partnership with Parents
- First Aid
- Food Hygiene
- Basic Skills in Forest School
- Legislation Changes
- 'Prevent' anti-radicalisation training
- Yoga for 2-12 year olds

At the Lemon Tree Nursery School we aim to:

- ensure a smooth and welcoming transition for children and their families into the nursery
- support children as they progress through the Lemon Tree
- ensure that children are well-prepared and ready for school
- welcome children with additional needs and ensure they have every support to prepare them for school
- recognise and build upon early experiences already gained at home and at other early years settings.
- work in partnership with parents and carers in the education of their children.
- maintain high quality observation of children's development, particularly in the prime areas of personal and social development, communication and language and physical development which will also enable early identification of additional needs.
- create a safe, stimulating, secure and healthy environment in which children can play, explore, experiment, observe, discover, question and create, and see learning as a positive and enjoyable experience which is exciting, absorbing and rewarding.
- allow for children's individual development, socially, emotionally, intellectually and physically, to the maximum of their potential, preparing them for integration into mainstream school
- encourage care and consideration for each other.
- provide equality of opportunities for each child.
- work towards early language, reading, communication, number and scientific skills.
- help children develop concern for their immediate environment, and an awareness of the needs of other groups, races and religions.
- contribute towards each child leading a happy, healthy, positive and successful life.

- encourage children to work towards achieving the learning outcomes within the Early Years Foundation Stage Curriculum whilst meeting the requirements of the Statutory Framework for the Early Years Foundation Stage (revised 2017 framework) and requirements of Ofsted
- Our aims can be achieved by Staff, Parents and Carers working together for the benefit of each child in our care.
- The Lemon Tree Nursery School operates a policy of equal opportunities and welcomes children from all racial, ethnic and cultural backgrounds.

General Information

Nursery Hours

Morning sessions: Monday to Thursday: 8.00 am – 12.45pm

Friday: 8.00am to 12.45 or 2.15pm

Afternoon sessions: Monday to Thursday 12.45- 4pm

Full days: Monday to Thursday: 8.00 – 4pm

Flexible finishing times are from 4.00pm – 5.15pm Monday to Thursday.

Lemon Tree also offer KG1 and KG2 children Dance Club on Mondays and Yoga on Wednesdays 4.00pm - 5.00pm at an additional cost. Places need to be booked and regular attendance is expected.



Dear Parent at The Lemon Tree Nursery School

This letter introduces MY NURSERY CHILD – pioneering new software that helps pre schools and nursery schools to deliver the best possible educational experience for young children. The software, developed in collaboration with nurseries across England, has been adopted by The Lemon Tree Nursery.

MY NURSERY CHILD comprises two parts: (1) an iPad based wireless system for teachers to use on a daily basis in the classroom, and (2) a secure website that parents can access any time from any web connected computer. (No part of the system is used directly by the children.)

The teachers' MY NURSERY CHILD system runs on Apple iPads, which as I'm sure you know are tablet computers with Internet connection and built in cameras. You may have already seen teachers carrying these iPads in the classroom. When teachers observe a child doing an activity, their notes and a photo are recorded via the iPad. All the teachers then review their collective observations to ensure that each child's development is properly supported in accordance with the Government's 'Early Years Foundation Stage' curriculum. The system follows your child's progress and helps teachers to plan what activities to offer next.

The parents' MY NURSERY CHILD website will be updated regularly with these same observation notes and photos. You will enjoy seeing your child's self directed development as recorded by the teachers in words and pictures. (Passwords ensure that no other parent can see information about your child.) The site also keeps you up to date with the class topics currently under study and suggests ideas for things you can do at home to support your child's learning at school. The website has notices posted for parents by the teachers and lots of other useful information, plus a simple online form that you can use to write a note to the school on any non- urgent matter.

The MY NURSERY CHILD system is secure and fully encrypted. The teachers' and iPads' identities are checked every time they log in. No unauthorised person will see your child's data.

Thank you for reading this, and we look forward to welcoming you to MY NURSERY CHILD.

Lucy Morrison

My Nursery Child

Settling in

Settling-in sessions are offered to families every Tuesday, Wednesday and Thursday morning for the second half of the Summer Term 10.30 - 11.30am. For children joining us in September, there will also be an open morning to which all new parents and children are invited. This year the open morning will be on **Saturday 2nd September from 10.00am to 11.00am.**

Children vary considerably when left in a new environment or when experiencing a change in their routine. Some children settle very quickly with no problems at all whilst others take a little time to adjust to their new setting. Do be positive about the fun they will have here and suggest they bring a favourite toy or book to show to the other children.

At the beginning of each session, children are encouraged to hang their coats on the pegs in the reception area and then go to their nursery room with their parents or carers. Please do take this opportunity to talk to the room staff, particularly if there is a problem which you or your child is worried about. Do stay with your child until you feel he or she has settled but if you have to leave quickly to travel to work or have an appointment to keep, we will understand. At the back of this brochure you will find a questionnaire entitled "Child's Entry Record" where you will be able to record some personal details about your child which will help us to settle them in.

Always tell your child when you are going and when you will return and please feel free to phone at any time during the day. We also will endeavour to contact you during your child's first few sessions to let you know how they are.

During the first few weeks of the new term, your child's key worker will make an appointment with you to discuss their development and interests. This will help us to plan appropriate activities for your child and create a pathway of learning which will be tailored to meet their needs and interests. The staff will also take the opportunity to show to you the Early Years Foundation Stage curriculum which is unique to children from 0-5yrs and which will continue through to the end of their reception year at school.

Safety

There is a comprehensive Safeguarding and Welfare Policy available for parents to read in the Nursery Policy Document folder on the My Nursery Child parent site. A copy of the policy can also be found on the Parents' Notice Board.

Parents are asked to always close the small gates behind them. The combination lock codes will be given to new parents and we do ask that these codes are never passed to other visitors. Please do not allow visitors who you do not recognise into the nursery but please do report their arrival to a member of staff. Thank you.

Social Networking sites. Parents are asked not to place information about the nursery, staff or children and their families on social networking sites. Photographs of children and staff who attend the nursery should also not be placed on social networking sites.

Please do not take photographs of children at the nursery on mobile phones. Parents will be asked to read policies on taking photographs and use of mobile phones and asked to sign the consent forms if they agree to staff taking photographs of children for the developmental files.

Use of cameras: Cameras may only be used at events such as parties and at the Nativity with consent.

Medicines and Care of Sick Children

Children who suffer from long term illness e.g. asthma - should keep their medication in the nursery school, clearly marked with their name. These medicines will be stored safely. Parents must record the medicine in the Medicine Book together with the dose and when the drug should be administered, followed by the Parent's signature. Any changes of the administration of the drug must also be recorded and signed.

A record of the drug administration will be maintained and witnessed by two members of staff.

Parents with children diagnosed as asthmatic are asked to read 'The Asthma Policy'.

If the administration of prescribed medicines requires technical/medical knowledge, or if a child requires other treatment such as physiotherapy, then we will seek advice and training from qualified health professionals.

If your child becomes unwell at home and cannot come to nursery we would be grateful if you could let us know as soon as possible. Please also let us know if they have an infectious disease so that we can notify other parents, particularly pregnant mothers. This information will of course be treated confidentially. If your child becomes unwell during the day, parents and carers will be notified as soon as possible. Your child will be kept comfortable until you are able to come and collect him/her.

It is a requirement by Ofsted that we have contact numbers for each child. These are recorded on the registration form.

Food and Drink

If your child comes to the Lemon Tree on a morning or a full day, they will require a packed lunch. Advice on packed lunches will be given on settling-in days and a special leaflet on healthy eating is provided by Somerset County Council which will be found in your child's admission pack. Recent research has identified the growing problem with obesity in young children. Lemon Tree staff have attended training and we would recommend the website www.nutrition.org.uk/healthyliving/toddlers for information about nutrition and healthy portion sizes. Due to the potential risk of choking, we require grapes and cocktail sausages to be cut in half, length ways. Lemon Tree is a nut free nursery. Please could you label your child's lunch box and their drinks container. Thank you.

We will provide a mid-morning and mid-afternoon snack for children consisting mainly of fresh fruit/vegetables and oatcakes, breadsticks or biscuits. We endeavour to provide as much home grown or organic food as possible. These menus are displayed in each nursery room.

Fresh water is available throughout the day and milk is provided at snack times as an alternative.

Sun Cream

The nursery staff apply sun-cream to children when the weather becomes warmer and parents are always notified of the brand we have chosen. Please let us know if you prefer sun cream not to be applied. Please provide a long-sleeved, loose cotton T-shirt to protect your child from the sun. Nursery will provide sun hats.

No Smoking

There is a No Smoking Policy at the nursery both indoors and out.

Collecting your Child

It is very important that we know who will be collecting your child from nursery. At the back of this information booklet you will find a Child's Entry Record where you will be able to record all the designated adults whom you choose to collect your child. If you wish to make any change to this collection routine please will you inform the Nursery School staff in advance. Only designated adults may collect your child.

The Nursery Policy for the collection of children may be found on the notice board and in the Policy manual which is kept in the office.

Progress Record

A personal progress record is maintained for each child during their time at the Lemon Tree Nursery School. This will include observations on social skills, language and communication, numeracy and understanding of the world around them together with creativity and physical development. These records are kept on your child's profile page stored on the 'My Nursery Child' system. You will receive regular updates of your child's progress through a secure website page and by making appointments to talk with your child's key worker throughout the year. Any concerns which we may have regarding your child's development will always be shared with you. It is also very important to hear from parents about children's developing interests and hobbies at home. All of this information helps us to plan a pathway of learning for your child which is full of fun.

Languages

Children will be offered French when they start in the Kindergarten as part of our daily curriculum. This is delivered through a relaxed learning process absorbed through games and songs and we are continually amazed at how much children of this age learn in such a short space of time.

Library

Every child is encouraged to choose a library book during each session at the Nursery School. A plastic folder is provided to help keep the books in good condition but if it were lost we would really appreciate it being replaced.

Yoga

A short yoga session is introduced to children in Portman room and is offered to children in the Kindergarten classes as part of relaxation and physical development.

Labeling and things to bring

A pair of Wellington boots (with name labeled) to keep at nursery throughout the year together with a jacket or coat appropriate for the changeable weather conditions. Waterproof dungarees are supplied by the Nursery.

A small nappy changing bag will be needed if necessary and it would be lovely if you could supply a change of clothes. Please remember to return items of clothing which may have been supplied by the nursery.

Younger children are also very welcome to bring a special toy or comforter on each visit.

One-Way Traffic System and Safety

A one-way traffic system operates within the Old Rectory grounds. Please drive very slowly and observe the one-way system at all times.

The main gates will be shut at 9.15am and 1.15pm following the start of morning and afternoon sessions. Should you arrive after these times we would be grateful if you would kindly shut the gates as you leave. Would you also ensure that you always shut the doors and small gates, which surround the play areas.

Birth Certificate

A copy of your child's birth certificate will be required when they start at Lemon Tree. This is a government requirement and is needed as part of the registration process and for application for the Early Years Education Funding (Early Years Entitlement) for which all children are eligible from the term after their third birthday.

Forest School

Throughout the year the children will attend forest school sessions as part of the nursery day including campfires in the woodland den.

Pre Nursery Care and The Extended Day Service

Although the Nursery day begins at 8.00am it is possible to arrange for your child to start at an earlier time. For further details, please contact Sarah Sutton. If you are suddenly unable to collect your child at 4.00 pm or would like to pre-book an extended day, designated staff remain on the premises until 5.30pm and will be able to care for your child until that time.

The costs are as follows:

4.00-4.30pm	£4.00
4.00-5.00pm.....	£7.00
4.00-5.15pm.....	£8.50
5.15-6pm.....	£25.00 (late child collection fee)
Early morning care from 7.40am to 8am.....	£3.00

Lemon Tree Nursery School Term Dates 2017 - 2018

Autumn Term: Mon 4th Sept – Thurs 21st Dec 2017

Open morning for new families: Saturday 2nd September 10.00-11.00

Half Term: Mon 23rd - Fri 27th October

Spring Term: Mon 8th January – Fri 23rd March 2018

Half term: Mon 12th – Fri 16 February 2018

Summer Term: Mon 9th April – Tuesday 24th July 2018

Half term: Mon 28 May- Fri 1st June 2018

Leavers' Party: Saturday 21st July 2018

The nursery will be closed during Bank Holidays

2018 - 2019

Autumn Term: Mon 3rd Sept - Fri 21st Dec 2018

Half Term: Mon 29 Oct - Fri 2nd Nov

Spring Term: Mon 7th Jan - Fri 5th April 2019

Half Term: Mon 18 - Fri 22nd Feb

Summer Term: Mon 23rd April - Tue 23rd July 2019

Half Term: Mon 27th May - Fri 31st May

Leavers' party: Saturday 20th July 2019

Fees

The fees for the school year 2017 - 2018 are:

Session	Cost
Full day	£42.00
Morning	£25.00
Afternoon	£17.50
Extended Friday	£8.00

Fees are paid on a termly or monthly basis. The account is issued at the beginning of each term. We provide a discount where parents have more than one child at the school of £1.00 per session for the second and subsequent child and there is a 5% discount where a child attends the nursery for six half days or equivalent per week.

Fees for children Entitled to Early Years Entitlement

The Nursery School is registered to accept Early Years Entitlement (EYE) for all children in the term following their third birthday. Children are entitled to 15 hours of free education each week and up to 8 hours may be claimed each day (between 8am and 4pm) until the 15 hours are used. The free childcare does not include the additional costs which are built into our sessional fee and at the current hourly rate the net cost to parents claiming 8 hours per day Early Years Entitlement is £8.56

We are also eligible to receive funding for 2 year olds which is available for some children in the term after their second birthday. Please visit the Somerset County Council website to check the criteria of eligibility.

Fees are calculated on a sessional basis and are made up of the costs of education and all care. The sessional fee already includes any additional costs which include example; break time snacks, drinks, sun cream and cookery ingredients. Where 8 hours of EYE have been used against the fees for a full eight- hour day, the charge will be £8.56 per day. These charges include the additional costs mentioned above and are based on current rates of EYE.

The invoice shows the total amount of the fees for the term before any Early Years Entitlement is deducted together with the total number of hours claimed each week and for the whole term. After the EYE is deducted the total termly amount to be paid can be divided between equal monthly.

Application for the EYE is made through the Lemon Tree Nursery School and the manager will provide all the forms needed to complete the process.

A total of 570 hours may be claimed each year starting in the term following a child's third and fourth birthday.

A local authority leaflet entitled 'Early Years Entitlement: Information for Parents' together with a regular up-date on the entitlement is provided by the Manager.

The Nursery accepts some Childcare Vouchers (salary-saver schemes). Please would you confirm the identity of the scheme with the Manager before registering your child. If e-vouchers are used in part-payment of the fees we would be grateful if the remainder of the monthly fee could be cleared by 21st of each month. Only electronic vouchers can be accepted.

A late payment charge of £10 may be made when the sum due is not paid within the month or months to which it relates. If you find that you are experiencing difficulty meeting the fees as they fall due, we would encourage you to discuss the issues with the manager, Mrs Sarah Sutton. In most cases an arrangement can be agreed. In the unlikely event that fees remain unpaid, we reserve the right to recover them by legal action.

The extended day service runs from 4pm to 5.15pm and is billed separately at the end of the month. EYE may be used against these fees so long as the total amount of 15 hours per week is not exceeded.

From September 2017 the Government has announced that eligible parents will be entitled to claim up to 30 hours of funding each week for 3-4 year olds. It is not mandatory for nurseries receiving funding to opt in to the scheme and the Lemon Tree Nursery School has decided to opt out.

POLICIES

The Lemon Tree Nursery School has developed written policies to cover all major aspects of the Nursery School. A schedule of all the written policies is kept in the office and they are available for inspection at any time. There follows however a brief summary of the school policies in certain key areas:

Admissions Policy and Procedure

The Nursery admits children from Taunton and the surrounding area and we are registered to accept children between the ages of 1–5 years. Parents are invited to visit the nursery at any time by appointment. Induction sessions are arranged for all children and their parents and carers in the term before they are due to start.

These sessions will enable children and parents to meet their Key Person or teacher when they can discuss the needs of their child. They are invaluable in helping children to settle into the nursery.

We never have, and have no intention in the future of, discriminating against any child on the grounds of sex, race, religion colour or creed. The Equality Act 2010 lays down a legal obligation for us to consider those designated disabled or disadvantaged, using, as far as possible, the same criteria as for all other children. We will in their case however carry out an additional review of their individual circumstances and requirements, and then assess our ability to meet those needs. This is necessary to fulfil our prime objective, a standard of care that ensures the welfare of all the children, all of the time.

Special Educational Needs and Disabilities (in brief)

The Lemon Tree Nursery complies with the Revised Code of Practice on the identification and assessment of children with special educational needs and disabilities together with the requirements of the grant. Lizzie Young is the Special Educational Needs Co-ordinator required by the policy (SENCO) with the support of Samantha Tomlinson.

The Nursery welcomes children with special educational needs and disabilities and has a strong history of working with outside agencies. If necessary, we will liaise with all those involved with a child's care including our area Special Educational Needs Coordinator, Paediatricians, Health Visitors, Physiotherapists, Psychologists, Speech Therapists and Portage workers. Parents are very closely involved in this process and we welcome all

professional groups to visit the children and talk with their Key workers to plan how best to support the children.

The nursery contributes to Education, Health and Care plans and School Entry Plans whenever necessary.

The driveway and double doors allow easy access for wheelchairs into the nursery which is all on one level.

In the unlikely event you have any complaint about the S.E.N.D provision for your child or about Special Needs generally please speak to Ian Parker or Sarah Sutton. The Principal will investigate and hopefully resolve the matter to your satisfaction.

How to make a complaint

Complaints Policy

We believe children and parents are entitled to expect courtesy and prompt, careful attention to their needs and wishes.

To help maintain a high quality service for all our parents, carers and children, we need to know how you feel about the way we look after you.

Listening to your views and ideas will help us in our aim to offer the highest possible quality care and education. If you were concerned or unhappy about the nursery school we would like you to tell us so that we can then try to make sure that your specific needs are met.

Please do talk to your child's key worker. If the matter cannot be satisfactorily resolved at this stage, any complaint should be addressed to the Manager, Mrs Sarah Sutton. Complaints will be dealt with promptly and the complainant will be notified of the outcome of the complaint within 14 days. A record of all complaints and actions will be maintained and shared with the individual parent and Ofsted on request.

There is also a complaints/suggestion box, which is kept by the front door and which is checked daily.

If you feel that your complaint is unresolved then the matter may be taken up with Ofsted at the following address:

Ofsted, Piccadilly Gate, Store Street, Manchester. M1 2WD
Tel 0300 123 1231 enquiries@ofsted.gov.uk

Common childhood illnesses

If your child is ill, it's likely to be due to one of a few minor health conditions. Whether you send your child to nursery will depend on how severe you think the illness is. Use this guidance to help you make that judgment.

Remember: if you're concerned about your child's health, consult a health professional.

Cough and cold. A child with a minor cough or cold may attend nursery. If the cold is accompanied by a raised temperature, shivers or drowsiness, the child should stay away from nursery, visit the GP and return to nursery 24 hours after they start to feel better. If your child has a more severe and long-lasting cough, consult your GP. They can give guidance on whether your child should stay away from nursery.

Raised temperature. If your child has a raised temperature, they should not attend nursery. They can return 24 hours after they start to feel better.

Rash. Skin rashes can be the first sign of many infectious illnesses, such as chickenpox and measles. Children with these conditions should not attend nursery. If your child has a rash, check with your GP or practice nurse before sending them to nursery.

Headache. A child with a minor headache doesn't usually need to be kept away from nursery. If the headache is more severe or is accompanied by other symptoms, such as raised temperature or drowsiness, then keep the child at home and consult your GP.

Vomiting and diarrhoea. Children with diarrhoea and/or vomiting should definitely be kept away from nursery until at least 48 hours after their symptoms have gone. Most cases of diarrhoea and vomiting in children get better without treatment, but if symptoms persist, consult your GP.

Sore throat. A sore throat alone doesn't have to keep a child from nursery, but if it's accompanied by a raised temperature, your child should stay at home.

Chickenpox. If your child has chickenpox, keep them away from nursery until all their spots have crusted over.

Headlice. Head lice have been an ongoing problem for many years and can affect anyone. Outbreaks in schools are extremely common.

We are aware that head lice can be a persistent problem in many Pre-School settings. This policy outlines how we address the problem. Our aim is to deal with head lice within the setting in a sympathetic, yet effective way.

Prevention and treatment of head lice

- Head lice can be treated by the application of head lice shampoo, lotion or ordinary hair conditioner followed by thorough combing with a nit comb.
- Head lice can be treated and prevented by following a regular routine of washing, conditioning and nit combing the hair every four days for a period of four weeks, and thereafter conditioning and nit combing after every shampoo.
- Head lice can be deterred by adding a few drops of tea tree oil to the final rinse when washing hair.

Policy

- Children and staff with long hair are encouraged to tie their hair back
- Children will not be excluded from attending Nursery if they have head lice, except in exceptional circumstances e.g. where a child has head lice for longer than three weeks
- Any child attending the nursery with head lice must wear their hair up at all times.
- Parents/carers will be encouraged to inform staff if their child has head lice
- Staff will display a notice informing parents/carers when cases of head lice have been reported
- Staff will provide parents/carers with information about how to treat and prevent infections of head lice
- Staff are not permitted to check children's hair for lice as it is classed as a child protection issue.
- It is the responsibility of the parent/carer to check their child's hair on a regular basis for head lice

CONJUNCTIVITIS also known as "PINK EYE"

Treatment isn't usually needed for conjunctivitis, because the symptoms often clear up within a couple of weeks. If treatment is needed, the type of treatment will depend on the cause. In severe cases, antibiotic eye drops can be used to clear the infection. Irritant conjunctivitis will clear up as soon as whatever is causing it is removed. Allergic conjunctivitis can usually be treated with anti-allergy medications such as antihistamines. If possible, you should avoid the substance that triggered the allergy.

Public Health England (PHE) advises that you don't need to stay away from work or nursery if you or your child has conjunctivitis, unless you (or they) are feeling particularly unwell.

If we are notified of a case of conjunctivitis extra vigilance is taken, particularly with regard to regular hand washing throughout the day and the cleanliness of toys, and this action should bring the epidemic to the end. If there are a number of conjunctivitis cases at our nursery, you may be advised to keep your child away until their infection has cleared up.

Further information on childhood common conditions is available on www.NHS.uk

The Curriculum for the Early Years Foundation Stage of Learning

The curriculum for the Early Years Foundation Stage is unique to children from birth to the end of their reception year. There are seven areas of learning and development that shape educational programmes in early years settings. All areas of learning and development are important and interconnected. The prime areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The prime areas are a particular focus for the youngest children but are continued throughout a child's time at the Lemon Tree.

They are:

Communication and Language

Physical Development

Personal, Social and Emotional Development

The Specific areas are:

Literacy

Mathematics

Understanding the World

Expressive arts and Design

We will also support children in these four specific areas, through which the three prime areas are strengthened and applied.

As children approach the end of the Early Years Foundation Stage, some will have exceeded the targets whilst others may still be working towards some or all of the goals. Children whose achievements exceed the learning goals will be provided with opportunities, which will extend their knowledge.

At the Lemon Tree the staff are working hard to provide inspirational and challenging learning opportunities for your children whilst they work towards the goals. We are creating an environment where your children can, for example, make huge headway in mathematics through outdoor play. Most high quality experiences should cover all the learning areas and it is our aim to create these experiences in as healthy and safe environment as possible.

To help us plan an effective programme of play and learning for children we spend time with parents and children discussing their interests and development. This takes place on settling-in sessions, the open morning when we invite new children and their families to 'come and play' and throughout their time here. If a child spends time in more than one pre-school setting, with parent's permission, we contact the other group or groups to share information about children's play and development. This also helps us in effective curriculum planning.

Early Years Foundation Stage Curriculum (age 0-5years) Goals for children to achieve by the end of the Reception Year

Communication and Language

1. Listening and Attention: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.
2. Understanding: Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.
3. Speaking: Children express themselves effectively, showing awareness of listeners needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas and events.

Physical Development

1. Moving and Handling: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.
2. Health and Self-care: Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and Emotional Development

1. Self-confidence and Self-awareness: Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak to a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

2. Managing Feelings and Behaviour: Children talk about how they and others show feelings, talk about their own need and other's behaviour and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow rules. They adjust their behaviour to different situations, and take changes of their routine in their stride.

3. Making Relationships: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive friendships with adults and other children.

Literacy

1. Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

2. Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

1. Numbers: Children count reliably with numbers from one to twenty, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

2. Shape, Space and Measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World

1. People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

2. The World: Children know about similarities and difference in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

3. Technology: Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Expressive Arts and Design

1. Exploring and using media and materials: Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

2. Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art music, dance, role play and stories.

The Lemon Tree Nursery School 'A Typical Day'

8.00am: Children start to arrive and there is an opportunity for staff to meet with parents and carers. Free Play

9.00am: Circle time.-A time to talk about the day, personal interests and build social skills.

9.15am: Activities to promote IT, creativity, knowledge and understanding of the world, social and physical skills. If the weather is appropriate these activities will also take place outside.

10.00am: Preparation for drink and biscuit with fresh fruit. A café system is in operation for the older children.

10.30am: Outside play. Lots of time for fun and exploration of large and small apparatus, balancing beams, ride-on toys, gardening and nature walks, running games and hide and seek.

11.40am: Preparation for lunch which will be outside in good weather. Story/poetry in small groups or singing, playing musical instruments and a chat about the events of the morning.

12.45pm: End of morning session. Meet parents and exchange news.

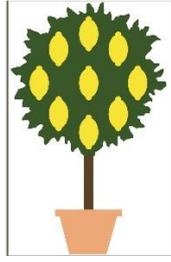
1.00pm: Outside play. Nature walks, activities and play to promote numeracy, language and literacy and all other early learning goals. Cutting, sticking, writing, model making, drawing, tracing, board games, sand/water, woodwork, I.T. etc. All take place outside if weather permits.

2.30pm: Afternoon snack.

2.45pm: Activity and Art time, including jigsaws, sequencing games, sand and water play, small world toys, construction, role-play, variety of art materials all of which will promote early mathematical and language skills. French for fun in KG1 and KG2.

3.45pm: Singing and percussion and then children prepare to go home. Story- time

Flexible finishing time available from 4.00pm until 5.15pm



The Lemon Tree Nursery School

The Old Rectory, Orchard Portman, Taunton, Somerset, TA3 7BQ

info@lemontreenursery.co.uk

Tel. 01823 251307

Application Form

Name of child

Date of Birth Year of entry

Address

Post code

Email address

Name of parents

Tel No. mobile Home

The school is open from Monday - Thursday from 8.00am - 4 pm and on a Friday from 8.00am - 12.45 and also 8.00am - 2.15pm with extended session.

There is an after schools' care service until 5.15pm on Monday - Thursday.

Please state the times you would like your son/daughter to attend the nursery.

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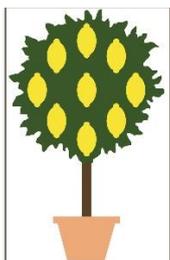
Signature of Parent/Guardian

Date

There is an administration fee of £50

Made payable to The Lemon Tree Nursery School.

BACS payments: sort code 60-80-06 Account No. 59990945 reference with surname.



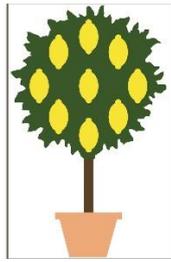
The Lemon Tree Nursery School
The Old Rectory, Orchard Portman, Taunton, Somerset, TA3 7BQ
info@lemontreenursery.co.uk
Tel. 01823 251307
Ofsted Registration Number: EY494576

Registration Form

Name of Child Male/Female
Date of Birth Religion
Address
Post code
Term of Entry Leaving date

Name of Mother..... Father
Address(if different from above)
Postcode
Email address 1.....
2.....

Telephone No. Home Work
Home Work
Mobile Mother Father
Emergency contact 1..... Name
Emergency contact 2..... Name
Emergency contact 3..... Name



The Lemon Tree Nursery School Medical Information

Name of Child
Date of Birth
Family doctor details
Surgery Address
.....
Phone No.

Please state which immunisations your child has had

.....

Does your child suffer from any medical condition?

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.....

Does your child have any allergies?

.....
.....

Does your child have any special dietary requirements?

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.....

In the event of your child's temperature rising above **37.4c** during the nursery day, do we have your permission to give a stated dose of Calpol*?

(Please remember, your child **must not** attend Nursery if they have been given Calpol* at home before their nursery session that day. See Medicine and Sickness Policy)

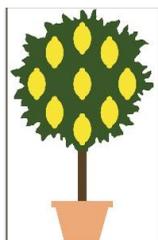
Do you give us permission to apply suncream?

(We use Nivea suncream SPF factor 30 unless you supply your own)

I/We hereby consent to prescribed medication and/or emergency medical treatment being given to my/our Child (Sign)

Parent/Guardian signature Date

* Or other branded paracetamol based suspension.



The Lemon Tree Nursery School
Terms of Contract between Parent and Nursery registered with Ofsted
 Registration number EY494576

Name of Child

Name of Parents/Guardian

Name and Signature of adult with responsibility for payment

Date of commencement of attendance

Sessions booked and confirmed

MONDAY	8.00am - 12.45pm	12.45pm - 4.00pm
TUESDAY	8.00am - 12.45pm	12.45pm - 4.00pm
WEDNESDAY	8.00am - 12.45pm	12.45pm - 4.00pm
THURSDAY	8.00am - 12.45pm	12.45pm - 4.00pm
FRIDAY	8.00am - 12.45pm	12.45pm - 2.15pm

Fees payable : £25.00 per morning (£ 33.00 on a Friday if finishing at 2.15pm)
 £17.50 per afternoon
 £42.00 per full day (excluding lunch)

(There is a discount of £1.00 per day for the second and subsequent children attending the nursery at the same time.)

Payment may be made monthly or termly and must be paid within the first two weeks of the month.

Late payment charge if payment is not received during month to which it relates: £10

Charges for absence;

Due to child or parent illness: Full fee

Due to staff illness: No fee

Charges will still be payable in the event the nursery is required to close to protect your child from infectious disease and due to inclement conditions. Whilst the Nursery School cannot undertake the care of sick children, facilities are available where a child may rest until collected by a named adult.

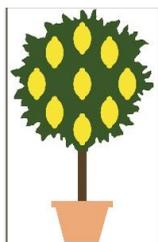
We require six weeks notice to terminate or vary this contract. Early Years Entitlement will continue for 4 working weeks from the date of cancellation.

The nursery will provide drinks, snack-time food, sun cream, painting overalls, cookery aprons/ingredients, waterproofs, sun hats a shoe bag. Parents/Guardians will provide cold lunch for their child.

I agree the above information is accurate and that I will pay nursery fees at the rates agreed. I understand that the rates will be reviewed annually. I have been given a copy of the fees policy.

Signature of Parent/GuardianDate

Signed for and on behalf of The Lemon Tree Nursery School



The Lemon Tree Nursery School
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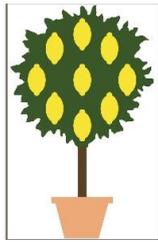
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Signature of Parent/GuardianDate

Signed for and on behalf of The Lemon Tree Nursery School



The Lemon Tree Nursery School
Child Entry Record

Child's name.....

DoB.....

Designated person/s to collect your child and their relationship to your child

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.....
.....

Do you call your child by any other name?

.....

Name of sibling

.....
.....

Will your child be attending any other nursery or child-minder whilst at Lemon-Tree?

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.....

What is your child's favourite book or toy?

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Does your child have a comforter?

.....

Do you have any pets?

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Is there anything you would especially like us to know about your child?

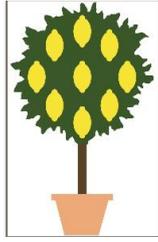
(Please record medical information on the medical form.) Thank you

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Signed

Date.....

Print name.....



The Lemon Tree Nursery School

'My Nursery Child' is a secure online portal where you will be able to access records of your child's progress and development and interact with the nursery staff. It will also contain news and information relevant to Early Years childcare.

Please complete and return this form so we can set up your access to the portal.

Parent's names

Child's name

Email address

Mobile phone number

The parent portal also has the facility for parents to share their contact details with parents of the same class via email or telephone.

We would like to ask your permission for your details to be made visible on the class page.

Please tick your preferred option.

I am happy for my email and mobile telephone number to be visible to other parents.....

I am happy for my email to be visible to other parents

I am happy for my mobile phone number to be visible to other parents

I do not wish my email or mobile phone number to be visible to other parents.....

Signed

Please print name

Date